Ministry of Education and Technical Education

English Model Lesson Plan template

Book : New Hello	**Grade: 2nd prep**
Unit : 1	**Lesson: Pages 7-11**

Review of previous material **1.** When do you get up? **2.** How often do you play football? **3.** What do you do on Friday morning?	**Class**	2b		
Warm up [5 minutes] **[Teacher asks some questions to prepare for the lesson.]** 1-Where do you do your homework? 2-How do you travel ?	**Date**	--/---/2020		
	Period	3rd		

-

Time	Learning Outcomes	Teacher's activities	Student Activities	Resources/Aids	Evaluation
10 minutes	Measuring what has been understood from the Ministry allowed resources [TV channels, learning platforms, various available resources] 1. To practise reading to answer questions . 2. To practise using definite article. 3. To practise writing about oneself.	Teacher gives examples of rooms around the house. Teacher gives examples about means of transport .	Students say what room they like best Students make a sentence individually about how they go to school or travel.	1. Teacher guide 2. EKB listening supplies 3. Student book 4. Drawings of means of transport. 5. diagram about rooms at home.	Students answer exercises 1 and 2 on page 11
25 minutes	**Activities and exercises** prepared by the teacher to cover all the syllabus of the current week	1- Teacher gives examples of using the definite and indefinite articles	1-Pair work : Students make sentences about real things in class using definite and		1-Students individually write 2 sentences using the structure

		2-Teacher gives an idea about how to travel from place to another. 3- Teacher discusses the rooms at home and their components.	indefinite articles 2- Students answer questions on page 8 on the reading passage. 3- Students say where things are in the classroom and the places of school rooms.		2- Students write 3 sentences about how they go to school or travel from a place to another. 3- Teacher draws objects on the board and students say their position.
5 minutes	**Conclusion** : tasks to be done by students	Teacher asks students to describe the best place they study in.	Students say one sentence about the best pace they study in.		

Evaluation

Strengths		*
Weaknesses		
remedial Steps		